



Nativity Preparatory School

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Nativity Prep Teaching Fellowship Application

Our Mission

Nativity Preparatory School is an independent, tuition-free school for young men in grades five through eight in the New Bedford area. The school provides a challenging and supportive learning environment where motivated students of all faiths are offered an intellectual, cultural, physical, and moral education. *The goal is to graduate young men who are academically prepared for further education, inspired to lead their lives with humility, and dedicated to serving others.*

History

Founded by a group of Catholic lay people, Nativity opened its doors in the Fall of 2000 to twelve 5th- and 6th-grade boys. Executive Director Barry Hynes, former teacher at Nativity Mission School in New York, and founder of Nativity Preparatory School of Boston, responded to the request of a sponsoring foundation to start a tuition-free school in New Bedford for boys from families who would otherwise not have been able to afford private school. He recruited a principal with teaching experience at NP Boston and, with three mission-driven teachers committed to working six days (and many evenings) a week as classroom teachers, coaches, janitors, advisors, and office staff, worked to adapt the Nativity model to New Bedford. This model of highly committed, young, enthusiastic teachers remains a pillar of the school's success today.

Having expanded dramatically in its first years of operation, Nativity now boasts an annual enrollment of approximately 55 students total in grades 5-8. Nativity Prep graduates have gone on to local public high schools, including Greater New Bedford Regional Voc-Tech High School, New Bedford High School, and Bristol County Agricultural School among others, local Catholic schools like Bishop Stang, and have also ventured farther afield to schools such as Deerfield Academy, Groton School, St. Paul's School, Tabor Academy, and Boston College High School.

No tuition is charged; funds are raised through contributions from friends, sponsors, corporations and foundations. Following the Nativity format, the operating budget is small, as all teachers receive only room, board, health insurance and a modest stipend. Most work for two years; some stay longer. While rooted in Jesuit traditions, the school has no diocesan affiliation; students, teachers and staff come from a variety of

faith backgrounds. The students are exposed to the history and development of a diversity of faiths as a base for understanding values and ethical behavior. Service to community is a part of our heritage and permeates the culture of the school.

Our model offers a life-changing experience through educational enrichment to committed and promising young men of New Bedford. We emphasize students' responsibility to give back to their community and instill in the students a goal to return as teachers one day. To that end, there is a graduate support program that encourages recent alumni to return for evening study and monitors the academic progress of our graduates.

Nativity Students

As previously mentioned, Nativity students move on to a variety of high schools and possess a 96% four-year graduation rate from high school. On average, 70-80% enroll in college following their high school experience, while many join the workforce.

In the 2018-2019 school year, Nativity Prep is serving 57 students with a variety of ethnic backgrounds. 42% of students identify as Cape Verdean, African-American, Haitian, or Multi-Ethnic, 29% identify as Hispanic or Latino, 25% identify as Caucasian (many with Portuguese ancestry), and 4% identify as Asian.

Teaching Fellowship

The goals of the Nativity Prep Teaching Fellowship are to:

1. Cultivate the diverse strengths of a team of enthusiastic young women and men to fulfill the mission of the school in every Nativity student.
2. Facilitate the development of quality, passionate, and committed educators.
3. Establish a network of educators to support the Nativity community and positively impact learning communities across the country throughout their careers.

NP Teacher Information

- Between 2010-2018, over 80% of Teaching Fellows have been hired as educators in public, charter, Catholic, and private schools in New England and beyond following their service at Nativity Prep. 70% remain in the field of education as teachers or administrators in six different states.
- The 20% who did not pursue education as a career immediately following Nativity were accepted in medical school, law school, or other graduate studies. All are currently employed in the field of their choice.
- Teaching Fellows have been hired at NP having completed a wide variety of undergraduate studies, ranging from education, English, and mathematics to archaeology, biology, business, and political science.
- Teaching Fellows have come to NP from over ten different states and over twenty-five different colleges and universities across the country.

Teaching Fellowship Structure

The Fellowship is designed to promote high levels of growth and to provide teachers with their first few years of teaching experience. Teachers will develop skills in curriculum and instruction, management, and student support services each year and will be responsible for teaching and administrative roles.

The position is 12-month, full time, starting July 1, 2019. Beginning in July, teachers participate in the Summer Program, where they have an opportunity to develop relationships with NP scholars. In August, they participate in Summer Institute, which is an extensive professional development and training program to prepare for the main part of the school year. Throughout each year, teachers will be coached directly by a member of the Instructional Leadership Team and will participate in extensive professional development.

<u>Year</u>	<u>Salary, Housing, & Benefits</u>	<u>Teaching Responsibilities</u>	<u>Administrative Roles</u>	<u>Continuing Education</u>
Year 1	Housing, health insurance, food, and \$425/mo stipend; AmeriCorps sponsorship and education award of \$5,800 at end of year.	Lead teacher for at least one course; support teacher for up to two courses; co-advisor to group of scholars; evening study proctor; coach of two sports seasons; club moderator.	Examples: <ul style="list-style-type: none"> • Student Support Associate • Extracurricular Programs Associate • Operations Associate 	Ongoing professional development is built into the fellowship through a variety of resources, including but not limited to weekly observation, coaching, and PD meetings.
Year 2	Housing, health insurance, food, and \$625/mo stipend; AmeriCorps sponsorship and education award of \$5,800 at end of year.	Lead teacher for at least one course; support teacher for up to two courses; co-advisor to group of scholars; evening study proctor; coach of two sports seasons; club moderator.	Examples: <ul style="list-style-type: none"> • Field Trip & Daily Operations Coordinator • Student Government & Advisory Coordinator 	Further, NP has a partnership agreement with Boston University for teachers to pursue a master's degree in education at a discounted rate while they are employed by the school.
Possible Years 3+ Senior Fellowships	Housing, health insurance, and food; stipend TBD.	Lead teacher for two courses; advisor to a group of scholars; coach of two sports seasons; club moderator.	Examples: <ul style="list-style-type: none"> • Director of Athletics & After-School Programs • Director of Community Service • Team Leader for one or more grade levels • Roles in Admissions, Secondary School Placement, or Operations 	Teachers will be able to apply for this program depending on their readiness and ability to carry out core responsibilities as NP teachers.

Notes about the table above:

- Fellows will be evaluated consistently and will be invited back for year 2 provided they demonstrate growth and proficiency relative to their position and character congruent with the mission and values of Nativity Prep.
- NP will strive to have Senior Fellows. These leadership positions carry significant responsibility, and interest for Senior Fellowships will be considered by the Administrative Leadership Team based on combination of the school's needs and the Fellow's growth, character, and leadership potential.

Qualifications

Strong candidates will have the following:

- Bachelor's Degree
- Track record of academic success
- Belief in the mission of Nativity Prep and a commitment to seeing it fulfilled
- Strong work ethic
- Love of learning and a passion to work in schools
- Desire to learn the craft of teaching through practice, coaching, and professional development
- Openness to growth
- Ability to work effectively on a team
- Strong organizational skills, attention to detail, and oral and written communication skills
- Willingness to work 60+ hours per week

Preferred candidates will have the following:

- Ability to speak more than one language
- Experience in a variety of extracurricular and athletic programs
- Experience working with children

To Apply

Email the following materials to Jay Goldrick, Principal.

- Current resume
- Responses to application essay questions (next section), which should be attached to the same email as the resume

Have the following items sent to Jay Goldrick:

- Transcripts from your college or university (unofficial is fine if quicker, however an official transcript will need to be presented upon completion of degree)
- Two letters of recommendation, which may come from college professors, employers, and/or directors of service programs (these should be emailed directly to Jay Goldrick)

Essay Questions:

1. Why are you applying for this position? What resonates with you about the mission of Nativity Prep? (min. 200 words)
2. What meaningful experiences have you had working with children, formally and informally? How did these experiences shape your understanding of education? (min. 200 words)
3. What are two or three of your most positive personal qualities, and how will they enable you to positively impact the lives of Nativity students? What do you see as your biggest area of growth and why? (min. 300 words)
4. What does an excellent education look like to you? Explain your vision of what excellence in the classroom looks like, as well as excellence outside of the classroom. How do you fit into this vision? (min. 300 words)

Contact for Applicants

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